Zone Athletics

Well done to all our students who represented GEPS at the zone athletics carnival held at the Glendale Sports Stadium. There were some terrific efforts and results but special mention must be made of James S who won the 100m, 200m and high jump. He also was the 11 year old carnival champion! Well done James what an amazing effort!
In May 2013, all Education Ministers from Commonwealth, State and Territory governments endorsed the implementation of a nationally consistent collection of data on school students with disability in all Australian schools (Government, Independent and Catholic).

The nationally consistent approach to data collection will provide all Australian schools, education authorities and the community with a clear picture of the number of students with disability in schools and the adjustments they are provided to enable them to participate in education on the same basis as other students.

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is being phased in over a three year period. The first limited data collection occurred in October 2013 and the second in August 2014. Selected schools in Australia were chosen to participate in the 2013 and 2014 data collections.

From 2015, all Australian schools will participate in the NCCD, with the first comprehensive collection occurring in August 2015.

AUTHORITY FOR THE COLLECTION OF INFORMATION FOR THE PURPOSES OF THE NCCD

The Australian Education Regulation 2013 (the Regulation) (www.comlaw.gov.au/Details/F2014L01723) requires the operators of government and non-government schools (approved authorities) to provide information to the Australian Government Department of Education and Training (the department) for the purposes of the NCCD.

The information that approved authorities must give to the department is set out at subsection 58A(2) of the Regulation. This includes, in relation to each student with a disability at a school operated by the approved authority the student’s level of education (i.e. primary or secondary) the student’s category of disability (i.e. physical, cognitive, sensory or social/emotional) the student’s level of adjustment (i.e. support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment).

The information will not identify individual students and no information that could reasonably enable the department to identify individual students will be provided by approved authorities to the department.

PACER rebate

Students from our school will soon be undertaking (or have recently undertaken), an education tour of the national capital. Students will be given the opportunity to participate in a variety of educational programs with a focus on Australia’s history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of $20 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.
Congratulations to the following students who represented Glendale East Public School at the Zone Public Speaking Finals at Booragul Public School.

Stage 3
Lexxi

Stage 2
Poppy, Lachlan

Stage 1
Alexis, Jasmine

Early Stage 1
Aria, Piper

A special congratulations goes to Alex who received a Highly Commended Award for her speech on the day. Well done Alex!
Parent Survey

Our school is participating in the Partners in Learning parent survey, another part of the Tell Them From Me suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement. Running this survey will help our school understand parents’ and carers’ perspectives on their child’s experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school’s support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online at home or on public computers. The survey will typically takes 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 17 August and 16 October. Participating in the survey is entirely voluntary, however, your responses are very much appreciated.

https://nsw.tellthemfromme.com/j_acegi_security_check?j_username=parent17937&j_password=Gl e4207

Fathers Day

Reminder that the annual Fathers Day breakfast will be held Friday 4th September. Bacon and Egg rolls, coffee by Brelicious coffee. Food will be served from 7:30am. Hope to see you there!

NAPLAN

The school was this week made aware of its results in the 2015 NAPLAN testing. The school will use this data to inform its planning for 2016 and beyond. There are some real areas of strength particularly in writing and spelling and the growth of our children between year 3 and 5 is exceptional. Parent reports will go home tomorrow.

Reminder that next week most of stage 3 will be travelling to Canberra on Monday Tuesday and Wednesday. We will be looking forward to a fun and cold week. Please be at school ready to leave by 7:30 on Monday morning. Pack warm!
Konnichiwa! 3/4M e youkoso! If you’re not sure what that means just ask one of the students in 3/4M as this term, we have started our HSIE unit on all things Japan. We have been looking at the cities of Japan and know that Japan is made up of 13 major cities and several other smaller cities. The students have been creating their own haikus, finding out about the Japanese culture and even writing words in kanji. Last week, we wrote a procedure on how to make Japanese curry! We even got to eat it for lunch! Yum (Oishii!) This week we are working on creating beautiful cherry blossom art works to hang on our walls.

In literacy, we have had a strong focus on writing, starting with our power sentence of the day and then working on writing a story using a visual cue as a stimulus. As a result of this, the students' writing has significantly improved. The stories they are creating are so engaging and descriptive! Feel free to pop in to our classroom and check some of them out.

If you see anyone from 3/4M in the playground be sure to ask how to say a few words in Japanese!
Arigato!
Water Safety
Operation Christmas Child in Action

More stalls next week on Tuesday and Wednesday
We are excited to be taking part in the Woolworths Earn & Learn program. You can help our school by collecting Woolworths Earn & Learn Points. Just collect Woolworths Earn & Learn Points when you shop at Woolworths between Monday 15 July and Tuesday 8 September 2015. We will redeem these for awesome educational resources for our school.

Simply pop them onto a Woolworths Earn & Learn Points Sheet and once it's completed, just bring it back to school. Stickers or completed points sheets can be dropped off into the collection box in the office. The more we collect, the more we can redeem. There are thousands of products available through the Woolworths Earn & Learn program, and we'd like to get lots of new gear! Products in the range include resources for mathematics, English, science, art & crafts, through to sports gear, library supplies and more.

We are grateful for your support and look forward to a successful program. If you have any questions, please ask Mrs Field at school.
Operation Christmas Child

Operation Christmas Child is a project of the non-profit Christian organisation Samaritan's Purse. Samaritan's Purse has been helping suffering people around the world for more than 30 years. Millions of children struggle daily with war, poverty, famine and disease.

This term the children at Glendale East will have the opportunity to give simple gift-filled shoe boxes to children in a third world country. A list of suggestions of gifts for the boxes will be offered to children taking part in the project. Mrs Morris will have the boxes available to children who would like to participate in this project in week 5 of this term. The children will also hear more information about Operation Christmas Child when Mrs Morris visits their class.

If you would like to help with this project please contact Mrs Morris on a Tuesday or Wednesday. This is a voluntary project and only those children who wish to be involved will receive a box. Some resources will be available to purchase from school to help with the filling of the boxes.

If you would like your child to take part in this project and receive a box please fill in the permission slip below and hand in to the office.

__________________________________________

I would like my child to receive an Operation Christmas Child shoe box. Please return to Mrs Peta Morris.

Child’s Name ____________________________

Year ____________________________

Parent’s Signature__________________________
Commonwealth Bank School Banking Update – Please Read
Concerns have been raised regarding the ‘Cosmic Light Beam Torch’ reward item due to the inclusion of four button batteries that can be accessed by unscrewing the back of the torch.
Whilst this reward has been independently tested and deemed to meet relevant product standards the Commonwealth Bank have made the decision to proactively withdraw this item from the School Banking Rewards Program.
Parents/Guardians are requested to dispose of any ‘Cosmic Light Beam Torches’ their child may have already received as part of the Rewards Program. Students who have previously received a ‘Cosmic Light Beam Torch’ are welcome to redeem an alternative reward item.

Rewarding regular savers with amazing prizes.

We’re bringing the exciting news that an Intergalactic Prize Portal has appeared on Planet Savings, giving students who demonstrate good savings behaviour this chance to win amazing prizes.

- 75 x iPad mini 5 Wi-Fi 128GB
- 50 x Beats by Dr. Dre Solo3, Headphones
- 50 x $20 Bookshop Gift Certificate

Help the Golummites activate the Prize Portal for a chance to win
To activate the Prize Portal, students must simply make three or more School Banking deposits during Term 3 and they will automatically be entered into the competition for a chance to win one of hundreds of prizes. Students can also complete a Money Mission at commonbank.com.au/prizeportal to double their chance of winning a prize. (Please note, students can start the Money Mission at any time, but are required to make three deposits by the end of Term 3 to double their chance of winning.)

Win books for your school library
We’re also giving schools participating in the School Banking program a chance to win one of 75 sets of children’s books for their school library, valued at $20.
For more information, visit commonbank.com.au/prizeportal

HOSIN SUL

TAE KWON DO

Have fun, get fit and learn to defend yourself with confidence!

Join now and receive this special offer.

Free 1st month training
Free 1st year insurance
Free Uniform
Fees from $30/month
Family discounts available

Glendale East Public School
Pandell St, Glendale
Tuesday & Thursday Nights
6.00pm till 7.00pm

Phone Wayne: 49208930
Or call in on the night
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